



# **Governors' Annual Report to Parents**

**Autumn Term 2022**

### A foreword from the Chair of Governors

As you will all know, I am afraid that Covid has continued to affect school life during the last academic year, even after some of the restrictions were lifted.

These times have been difficult for everyone and, on behalf of the Governors, I would like to thank everyone, from the catering staff, caretakers, administrative workers, teachers and learning support staff, for their excellent efforts to continue teaching and learning under circumstances that were by no means ideal.

Pupils and staff were presented with a new set of challenges during the summer exam period as we returned to formal exam arrangements. We were very pleased with our A level and GCSE results, with some pupils gaining exceptionally good grades. The majority of Senior School pupils left with the grades they needed for their chosen University course, and we are proud that many Year 11 pupils have chosen to stay on to study for higher level qualifications in the Senior School. We wish them the best of luck for the next stage of their journey.

We are delighted with the opportunities the 3-19 school structure provides for working collaboratively across year groups. Some Senior School pupils offer extra-curricular activities during lunchtime and after school, and have established mentoring across other year groups. This enables our pupils to support, encourage and help each other.

The Governing Body has continued to meet and conduct its business through a combination of virtual and face-to-face meetings, and I take the opportunity to thank my fellow governors for their dedication and professionalism. We are determined to continue working together as one community to provide the best possible opportunities for all our pupils over the coming years.

Julie Barton  
Chair of Governors

## Rhondda Cynon Taf County Borough Council

### Governing Body of Ysgol Garth Olwg

This report is a summary of the steps taken by the Governing Body in the discharge of its functions since the last report was published.

#### Clerk to the Governing Body

The Clerk to the Governing Body is Anneli Hunt Governor Support, Ty Trevithick, Abercynon, Mountain Ash, CF45 4UQ.

#### Chairperson of the Governing Body

The Chairperson of the Governing Body is Ms Julie Barton c/o Ysgol Garth Olwg, Main Road, Church Village, CF38 1DX.

#### Members of the Governing Body

The following people are currently members of the Governing Body.

<b>Name</b>	<b>Category of Governor</b>	<b>Appointed By</b>	<b>Retirement Date</b>
Julie Barton Alex Harden Ray Butler Graham Stacy Sara Thomas	<b>LEA</b>	<b>Council Members</b>	31.8.23 for all
Richard Martin Sam Rosie Rebecca Villis Heather Lloyd-Jones John Pugh	<b>Community Governors</b>	<b>Governing Body</b>	10.10.23  31.8.25 31.8.25
Sioned Geraint Kathryn Gwyn Rhuanedd Richards Anna Spicer Iestyn Morris Gwion Evans	<b>Parent</b>	<b>Parents</b>	30.9.23 for all
Dylan Hughes Lowri Stagg	<b>Teacher</b>	<b>Teaching Staff</b>	12.9.23 25.9.23
Alyson Samuel	<b>Staff</b>	<b>Non Teaching Staff</b>	3.10.23
Trystan Edwards	<b>Headteacher</b>		31.8.23

When fully constituted this governing body is made up as follows

<b>LEA Representatives</b>	5
<b>Parent Governors</b>	6
<b>Staff Representative</b>	1
<b>Headteacher</b>	1

<b>Community Governors</b>	5
<b>Teacher Governor(s)</b>	2
<b>Minor Authority (if applicable)</b>	0
<b>Total</b>	20

## Governor Expenses

During the year 2021/2022 no governors were paid expenses for their work for the school, nor travelling costs incurred as a result of their activities on behalf of the school.

## Resolutions

There were no resolutions passed at the last meeting.

## Election of Parent Governors

The next election of parent governors is due to take place in September 2023. If, however, any Parent Governor(s) resign before this date arrangements will be made for an election to be undertaken at the appropriate time.

## School Performance Data

### **Crynodeb Pynciol – Canlyniadau Cyfnod Sylfaen a CA2 (2021 -22)**

#### ***Subject Summary - Foundation and KS2 Results (2021-22)***

	Iaith, Llythrennedd a Chyfathrebu Language, Literacy and Communication	Mathemateg a Rhifedd Mathematics and Numeracy	Datblygiad Personol, Cymdeithasol ac Emosiynol Personal, Social and Emotional Development	Datblygiad Corfforol Physical Development
%Deilliant 3+	100	100	100	100
%Deilliant 4+	100	98	100	100
%Deilliant 5+	88.5	86.3	92.3	100
%Deilliant 6+	32.7	43.1	63.5	50

	Diwedd CA2 Cymraeg End of KS2 Welsh	Diwedd CA2 Saesneg End of KS2 English	Diwedd CA2 Mathemateg End of KS2 Mathematics	Diwedd CA2 Gwyddoniaeth End of KS2 Science
%Lefel 2+	100	100	100	100
%Lefel 3+	100	100	100	100
%Lefel 4+	92.9	100	83.3	100
%Lefel 5+	23.8	40.5	57.1	0

### **Crynodeb Pynciau Craidd – Canlyniadau CA3 (2021 -22)**

#### ***Core Subject Summary - KS3 Results (2021-22)***

	Diwedd CA3 Cymraeg End of KS3 Welsh	Diwedd CA3 Saesneg End of KS3 English	Diwedd CA3 Mathemateg End of KS3 Mathematics	Diwedd CA3 Gwyddoniaeth End of KS3 Science
Lefel 2+	100.0	100.0	100.0	100.0
Lefel 3+	100.0	100.0	100.0	100.0
Lefel 4+	99.4	100.0	100.0	98.1
Lefel 5+	88.2	85.1	85.7	73.9
Lefel 6+	42.2	45.3	68.3	46.0
Lefel 7+	4.3	6.8	36.0	14.9
Lefel 8+	0	0	3.7	0

**Canlyniadau TGAU a Galwedigaethol (2021 -22)**  
**GCSE and Vocational Results (2021-22)**

Canlyniadau / Results 2022		Cymru
A* - A	35.3%	18.4%
A* - C	83.2%	62.8%
A* - E	95.4%	
Sgôr Cap 9 / Capped 9 Score		
Sgôr Cap 9 Llythrennedd Literacy Capped 9 Score	406.2	
Sgôr Cap 9 Rhifedd Numeracy Capped 9 Score	46.3	
Sgôr Cap 9 Gwyddoniaeth Science Capped 9 Score	44	
	41.8	

**Canlyniadau Lefel A a Galwedigaethol (2021 -22)**  
**A Level and Vocational Results (2021-22)**

Canlyniadau / Results 2022		Cymru
A* - A	28.0%	20.0%
A* - B	47.8%	
A* - C	67.0%	
A* - E	98.4%	90.1%
Trothwy Lefel 3		
Sgôr Pwyntiau/ Points Score	93.50%	
	501.5	

**School Prospectus**

A copy of the school prospectus is available via the school website.

## **School Development Plan**

The Headteacher and Leadership team in conjunction with the governing body are responsible for drawing up the School Development Plan. The plan identifies the direction the school will take in delivering the curriculum and raising standards across the school. The plan is regularly monitored and revised to take account of progress made and any changes to curriculum requirements. The Annual School Development Plan for the 2022/23 academic year will be considered and approved by Governors and will be implemented by the staff. The priorities are as follows:

1. 'Cymreictod' Welsh ethos across the school
2. Health & Wellbeing
3. Raising Standards
4. Developing Leadership

## **Use of the Welsh Language – Communication**

This school is a Welsh medium school. Lessons and other school activities are communicated through the medium of Welsh. Communication with parents and the wider community is conducted bilingually.

## **Term Dates and Holidays 2022/2023 Academic Year**

Term	Begin	Half term		End
		Begin	End	
Autumn 2022	Monday 5 Sept 2022	Monday 31 Oct 2022	Friday 4 Nov 2022	Friday 23 Dec 2022
Spring 2023	Monday 9 Jan 2023	Monday 20 Feb 2023	Friday 24 Feb 2023	Friday 31 Mar 2023
Summer 2023	Monday 17 April 2023	Monday 29 May 2023	Friday 2 Jun 2022	Friday 23 July 2023

\*Monday 5 Sept 2022 will be a designated INSET day for all LA Maintained Schools. The remaining four INSET days to be taken will be at the discretion of each individual school following appropriate consultation with staff.

Significant dates:

Christmas	- Sunday, 25 December 2022
Easter	- Good Friday, 7 April 2023 - Easter Monday, 10 April 2023
May Bank Holidays	- Monday, 1 May 2023

## **Professional Learning Days**

5.9.22  
30.9.22  
9.12.22  
23.12.22  
24.7.23

## **Community Focused Schools**

A community-focused school is one that: 'provides a range of services and activities', often beyond the school day, to help meet the needs of its pupils, their families and the wider community. Across Wales many schools already provide some community services including adult education, study support, ICT facilities and community sports programmes. We are lucky to be based on the Garth Olwg Campus, where we work in partnership with the Life Long Learning Centre, which offers a wide range of courses and activities aimed at all age ranges.

The development of community-focused schools is not just a short-term project or initiative, but a real opportunity for schools and communities to work together in new ways for the future benefit of children, young people and adults.

## **Review of School Policies**

As a new Governing Body for a new school, we are working through updating all our policies, ensuring that, in the first instance, all important statutory policies are in place. Policies can be found on the school website.

## **Additional Learning Needs**

The School's Policy for the Assessment of and Provision for pupils with additional learning needs is summarised as follows:

The School's policy for the identification, assessment and provision for pupils with Additional Learning Needs is consistent with the requirements of the Special Educational Needs Code of Practice for Wales issued by the Welsh Government in January 2002. And the Additional Learning Needs Code of Practice, which has been implemented since September 2021.

The School's Additional Learning Needs Co-ordinator (ALNCO) works closely with all other members of staff to ensure that one-page profiles with targets and Individual Development Plans are being developed and put in place to recognise pupils' needs appropriately.

The ALNCO also liaises with all members of staff, to ensure that the progress of all pupils is regularly monitored and assessed and to ensure that each pupil reaches his or her potential.

During the current academic year:

- 13 pupils were on School Action/Early Years Action.
- 5 pupils were on School Action Plus/Early Action Plus (including those with Notes in Lieu).
- 22 pupils with school maintained Individual Development Plans.
- 10 pupils had statements of Additional Educational Needs..

The new ALN bill is driving the way that we work as a school and, while its implementation may have been delayed, we are making good progress in transitioning our working practices to ensure that they are aligned with new expectations. The ALNCo has updated staff and parents regularly of the changes, as well as holding person-centred meetings for each child on the SEN and ALN register, and has ensured that every child has a one-page profile document. There is a staff website sharing all relevant information about the pupils, and there is also an ALN section on the school website, with information on ALN and the ALN Code of Practice for parents.

### **Access for Disabled Pupils**

The governing body is mindful of the requirements of the Disability Discrimination Act (DDA) 1995 and The Special Needs and Disability Act (SENDA) 2005 in its daily actions and activities.

The school is committed to ensuring that all pupils are able to participate in the school curriculum and (where they desire) in activities such as after school clubs, leisure/sporting events and educational visits (when they are in place and once pandemic restriction allow them to be reinstated) ) . All aspects of accessibility, including access to written information are included in the planning process and accessibility plan.

The Authority has in place an Accessibility Strategy and in line with this strategy an audit of the school site has been undertaken, as part of an Authority wide brief, to identify any potential barriers and (ultimately) improve the access to the school.

### **Fabric of the Building & Provision of Toilet Facilities**

Refurbishment of our school toilets has now been concluded, and we thank RCT Council and its partners for conducting the work as efficiently as possible. Within all our buildings we have adequate toilet provision. The toilets are cleaned at least once every day during a normal school day and there is a team of caretakers available throughout the day if further cleaning is required.

### **Target Setting**

The implementation and review of the school's strategies and targets are documented in detail in the School Development Plan. We remain focused on our pupils achieving in line with their potential.

### **Destination Data**

The table below outlines the destination data for post-18 learners.

<b>Destination</b>	<b>Students (%)</b>
University	74
Employment	13
Gap Year / Part-time employment	9
Other	4

## **Attendance Information**

We are absolutely clear that pupils learn best when they are in school and it's clear that the majority of our learners want to be in school, appreciating the structure and social framework it provides, especially after the pandemic.

### **Whole School attendance figures (21-22)**

**Period: 06/09/2021 to 22/07/2022**

**Scope: Year Group N2+R+1+2+3+4+5+6+7+8+9+10+11+12+13**

**Number of Sessions**

Group	Presents	AEA	Authorised Absences	Unauthorised Absences	Possible	% Attend
Year N2	9185	6	746	199	10136	90.7
Year R	18725	110	1169	153	20157	93.4
Year 1	15780	92	1103	262	17237	92.1
Year 2	18248	108	903	211	19470	94.3
Year 3	15772	159	967	160	17058	93.4
Year 4	14915	140	895	247	16197	92.9
Year 5	14452	502	1132	234	16320	91.6
Year 6	13525	658	1128	141	15452	91.8
Year 7	39814	1519	3003	870	45206	91.4
Year 8	48783	1484	4530	2147	56944	88.3
Year 9	50257	1510	5798	2554	60119	86.1
Year 10	41886	1170	5287	2701	51044	84.4
Year 11	32792	1203	6922	2062	42979	79.1
Year 12	16027	2090	1272	3986	23375	77.5
Year 13	7847	580	789	3766	12982	64.9
Totals	358008	11331	35644	19693	424676	87.0

### **Attendance figures compulsory school age (21-22)**

**Period: 06/09/2021 to 22/07/2022**

**Scope: Year Group R+1+2+3+4+5+6+7+8+9+10+11**

**Number of Sessions**

Group	Presents	AEA	Authorised Absences	Unauthorised Absences	Possible	% Attend
Year R	18725	110	1169	153	20157	93.4
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Year 9	50257	1510	5798	2554	60119	86.1
Year 10	41886	1170	5287	2701	51044	84.4
Year 11	32792	1203	6922	2062	42979	79.1
Totals	324949	8655	32837	11742	378183	88.2

## **Admission/Transition Arrangements**

Rhondda Cynon Taff County Borough Council is the Admissions Authority for all schools (other than Church schools where the schools governing body is the admissions authority) within the Authority's boundary. The schools admission arrangements are, therefore, operated in line with the Authority's policy on school admissions which is contained in the publication Starting School book. The book is made available to parents at the point of their application for their child's admission to school. The contents of this book can also be accessed online on the Authority's website [www.rctcbc.gov.uk](http://www.rctcbc.gov.uk). There is also a section on transition arrangements on our school website <https://sites.google.com/hwbcmru.net/gartholwgcanol/pontio-ysgol-garth-olwg>.

## **Enrichment Activities**

A variety of extracurricular activities are provided, including educational visits, competitions, and school trips. It was pleasing to be able to combine face-to-face activities with virtual ones during the year. Once again, this year, we had a great week in June when Aled from Animal Encounters visited the school, bringing a variety of animals with him.

- The school has successfully participated in several events - here are some examples of the enrichment activities:
- During our Enrichment Programme, which lasts two weeks, a variety of Music workshops were organized with Mei Gwynedd
- Art workshops were held for year 12 with artist Haf Weighton
- Year 7-9 pupils attended live and virtual Hay Festival events
- A series of six tutorials on "Ethnomusicology" by the Brilliant Club
- Years 7 – 10 competed in the "UK Maths Challenge"
- Lectures given by Daniel from MIT on Biochemistry.
- One of our year 10 teams made it through to the second round of this year's "Life Sciences Challenge"
- 12 and 13 EUSTORY WHSI Project History and Swansea Master Class Project "Monuments"
- The Pontypridd Education Partnership Schools quiz was held for year 6 pupils

We are extremely proud of the success of 3 pupils from year 11 who managed to secure places on three Summer Schools organized by the Universities of Oxford, Cambridge and the Star Foundation Scheme. Some of our MATH pupils were successful in the challenges set by the Star Foundation Network in conjunction with OpenLearn with two of them winning the Platinum Award (the highest possible award) after completing over 65 hours of study.

## **Sporting Achievements**

There were a number of sporting achievements this year including:

- Year 9 Boys Rugby Team winning the Welsh Cup
- Welsh Representatives in Athletics
- Welsh Representatives in Football
- Football representatives for RCT
- Swimming representatives for RCT
- Netball representatives for RCT
- Year 9/11 reached the second day of the Rosslyn Park 7's Tournament Park
- Year 7 and 11 teams reached the final of the RCT Football Cup
- Year 8,10 and 12&13 Basketball regional champions with Year 8 Girls second in Wales and Year 10 Girls third in Wales.
- Representative for the Glamorgan Cross Country Team
- Under 15 / Under 13 Boys and Girls Team reached the finals of the Regional Athletics Competition

## Healthy Eating

At Ysgol Garth Olwg we promote healthy eating by encouraging children to eat healthy snacks during morning break time, and healthy lunches at dinnertime.

We teach children about the importance of a balanced diet through PSE, science, and design and technology lessons, as well as through themed events throughout the year.

## How is the School Funded?

The LA provides the school with a budget for each financial year based upon a number of factors, including the number of children on the ALN register, floor space within school etc, but the main factor is the school's pupil numbers. The funding received from the LA is called the Delegated School Budget.

On receiving the delegated school budget the governors then decide how this money should be allocated and agree a budget that is followed for the year. This account is monitored continually by the Headteacher, Finance Manager, LA and the Subcommittee of the Governing Body at their regular meetings, along with termly updates to the GB.

## Financial Statement for the 2021-22 Financial Year

	<u>Description</u>	<u>£</u>
<b>Salary</b>	Teachers / APT / Manual Workers	£ 4,698,434.00
<b>Premises</b>	Utility / Maintenance / Water	£ 498,654.00
<b>Rates</b>		£ 161,516.00
<b>Supplies and Services</b>		£ 951,788.00
<b>Other</b>	School Meals / Uniform / Transport	£ 34,287.00
		<b>£ 6,344,679.00</b>
<b>Basic &amp; Grant Income</b>	Basic & Grant Information	£ 1,199,301
	Total Expenditure minus the Income = Total Expenditure	<b>£ 5,145,378.00</b>
	Total Funds Available minus Expenditure (Carry Forward Figure to 2021-22)	£ 693,969.00
<b>Formula Allocation</b>	Pupil Allocation & Post 16	£ 5,306,443.00
<b>Formula Enhancement</b>	Rates / Retrospective	£ 109,822.00
<b>Carry Forward 2019-20</b>		£ 423,086.00
		<b>£ 5,839,351.00</b>